



Subtracting whole tens from whole tens, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $700 - \underline{\quad} = 690$

2. $\underline{\quad} - 30 = 600$

3. $\underline{\quad} - 30 = 210$

4. $820 - 10 = \underline{\quad}$

5. $680 - \underline{\quad} = 660$

6. $670 - \underline{\quad} = 600$

7. $280 - \underline{\quad} = 260$

8. $\underline{\quad} - 10 = 900$

9. $330 - 10 = \underline{\quad}$

10. $230 - 10 = \underline{\quad}$

11. $930 - 30 = \underline{\quad}$

12. $860 - \underline{\quad} = 810$

13. $270 - \underline{\quad} = 220$

14. $\underline{\quad} - 20 = 910$

15. $\underline{\quad} - 80 = 910$

16. $810 - \underline{\quad} = 800$

17. $300 - 10 = \underline{\quad}$

18. $\underline{\quad} - 10 = 450$

19. $860 - \underline{\quad} = 850$

20. $400 - \underline{\quad} = 390$



Subtracting whole tens from whole tens, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $700 - \underline{10} = 690$

2. $\underline{630} - 30 = 600$

3. $\underline{240} - 30 = 210$

4. $820 - 10 = \underline{810}$

5. $680 - \underline{20} = 660$

6. $670 - \underline{70} = 600$

7. $280 - \underline{20} = 260$

8. $\underline{910} - 10 = 900$

9. $330 - 10 = \underline{320}$

10. $230 - 10 = \underline{220}$

11. $930 - 30 = \underline{900}$

12. $860 - \underline{50} = 810$

13. $270 - \underline{50} = 220$

14. $\underline{930} - 20 = 910$

15. $\underline{990} - 80 = 910$

16. $810 - \underline{10} = 800$

17. $300 - 10 = \underline{290}$

18. $\underline{460} - 10 = 450$

19. $860 - \underline{10} = 850$

20. $400 - \underline{10} = 390$