



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Sequencing** is putting things in order, *from first to last*.

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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?* 1, 2, 3, or 4?

Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!"	
Troy opened the bag of dogfood, and took out the scoop.	
Troy took his dog's dish and food out of the cabinet.	
Troy put two scoops of dogfood into his dog's dish.	

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

Troy said, "Good boy, Rex!" and picked up Rex's empty food dish.	
Rex ate a whole dish of food, and then took a long drink of water from his water dish.	
Troy put Rex's food dish and the bag of food back in the cabinet, and went outside with Rex to play.	
Rex ran into the kitchen, wagging his long fluffy tail.	

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3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

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|----|----|----|----|
| 1. | 2. | 3. | 4. |
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Answer Key

1. 4, 2, 1, 3

2. 3, 2, 4, 1

3. Accept any reasonable response.