## Word maze

Grade 5 Vocabulary Worksheet
Beginning with the circled letter, use the clues to find and mark the trail of letters of all the connected words.

| d | d | a | $f$ | c | a | m |  |  | u | d | b | q |  |  | z |  |  |  | q | $v$ |  |  |  | a | p | q |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | b | $v$ | y | s | s | m | w | v | u | z | $\bigcirc$ | f |  | z | g | w | h | h | i | - | g |  |  | m | u | j | d | z | $u$ |
| I | x | 1 | n | n | $\bigcirc$ | m |  |  | z | 1 | j | v |  |  | j | e | m | m | f | $\bigcirc$ | a |  |  | $v$ | m | u | $\dagger$ |  | b |
| f | b | $\bigcirc$ | g | r | s | y |  |  | h | $\bigcirc$ | k | g |  |  | a | $\dagger$ |  |  | h | 1 | x |  |  | d | X | m | a | p | $v$ |
| $\bigcirc$ | n | m | a | $r$ | c | O |  |  | $v$ | i | g | y |  |  | r | $g$ |  |  | i | k |  |  |  | $\dagger$ |  | w | m | b |  |
| i | $\dagger$ |  |  | g | i | n |  |  | a | z | a | b |  |  | e | d |  |  | s | w |  |  |  | v | u |  | h | $\bigcirc$ |  |
| e | n | $r$ | $\bigcirc$ | $\dagger$ | i | f |  |  | P | w | p | k |  |  | p | z |  |  | 1 | † |  |  |  | r |  | n | $\bigcirc$ | s |  |
| $\dagger$ | $\dagger$ | q | q | w | $g$ | a |  |  | a | r | u | $\dagger$ |  |  | x | y | P |  | s | c | w |  |  | s | $v$ | v | 1 | n |  |
| w | a | h | p | a | r | x |  |  | m | e | b | w |  |  | m | m |  |  | e | i | z |  |  | i | j | I | $r$ | q | p |
| e | h | 1 | f | i | x | r |  |  | P | b | e | n |  |  | x | $r$ |  |  | x | $\bigcirc$ | I |  |  | m | a | m | $v$ | e | d |
|  | d | s | f | u | s | r |  |  |  | q | $\bigcirc$ |  |  |  | $\dagger$ | a |  |  | g | $g$ |  |  |  | e | h | a | s | $\bigcirc$ |  |
|  |  |  | k | k |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | k |  |  |  |  |  |  |  |  |  |

1. To tell about; give notice of.
2. A part of something written made up of one or more sentences that develop a certain idea.
3. The concentration of one's mind on something.
4. The blank space between written or printed matter and the edge of a page.
5. Wide or deep enough to be traversed by ships.
6. A piece of land on which animals are put to graze.
7. Great in importance, position, or reputation.
8. A unit of meaning that is added to the end of a word to make a new word with a slightly different meaning.

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| d | d | a | f | C | a | m | f | U | d | b | q | I | Z | n | P |  |  |  |  | a | P | q | m | $\dagger$ | b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | b | $\checkmark$ | y | S | S | m | w | U | Z | $\bigcirc$ | f | Z | $g$ | w | h |  |  |  |  | m | U | j | d | z | U |
| I | x | 1 | n | n | $\bigcirc$ | m | a | Z |  |  | $\checkmark$ | k |  | e | m |  |  |  |  | v | m | U | $\dagger$ | h | b |
| $f$ | b | $\bigcirc$ | g | $r$ | S | y | y | h | $\bigcirc$ | k | $g$ | 1 | a | $\dagger$ | z |  |  |  |  | d | X | m | a | P | v |
|  |  |  |  |  | C | O | $y$ |  |  |  | Y | d | $r$ | g |  |  |  |  |  |  | $r$ | W | m | b | P |
|  |  |  |  |  | i |  |  | $a$ | Z | a |  |  | 4 | d | a | S |  |  |  | $v$ | U | y | h | $\bigcirc$ | $\bigcirc$ |
|  |  | $r$ | - |  |  |  |  | , | W | P | k | 9 | P | z | j |  |  |  |  |  | I | n | $\bigcirc$ | s | 9 |
|  |  | q | q |  |  |  |  |  |  |  |  | 5 | $x$ | $y$ | P | s |  |  |  |  | v | v | 1 | n | a |
| w | a |  |  |  |  | X |  |  | e | b | W | b | m | m | S | e |  |  |  |  |  | i | $r$ | q | P |
| e | h | I |  |  | $\times$ | $r$ |  | P | b | e | n | 0 | X | r | q | x |  |  |  |  | q | m | $v$ | e | d |
| d | d | S |  |  |  |  | O | q | q | 0 | $\dagger$ | m | $\dagger$ | a | e |  |  |  | 0 |  | h | a | S | O | y |
| P | b | 0 | k | k | S | $r$ | X | S | $f$ | U | 1 | a | d | i | Y | y | k | O | $\dagger$ | b | d | q | I | r | i |

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